

Easter's End: a story of exploitation over generations.

Please use class time to read and discuss with your table group, the article Easter's End.

PLEASE DO NOT TAKE THE COPY OF THE ARTICLE WITH YOU!

*This entire article is available on-line at <https://www.discovermagazine.com/planet-earth/easters-end>*

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1. Before reading the article, please do a quick Google Search for Easter Island. Click on [images] and use the space at right to draw some of the statues on the island.
2. How far away is Easter Island from the nearest continent? Which continent is that?
3. When was Easter Island discovered and by who? What were his initial thoughts?
4. How large were the statues on the island?
5. Why did it seem impossible that the people who lived there could have carved the statues?
6. What is the most likely date of Polynesians arriving at the island?
7. When did they likely reach 'peak population size? What is the range of estimates for that population size through time?
8. What did the island likely look like before people arrived?
9. What is Pollen Analysis and what can we learn from it?

*Use the rest of this period to finish reading the article and, working in pairs, create a 'story board' with illustrations depicting what life was like on the island for the inhabitants through time until they were discovered in the 1700's. You may work by yourself or in pairs (one - two people per poster).*